

Appendix A

DISTRICTS RECOMMENDED FOR CERTIFICATION								
County	District	District Performance Review (DPR) Areas					Interim Review	Full Review
		Instruction & Program	Fiscal Management	Governance	Operations	Personnel		
Atlantic	Absecon	81%	100%	94%	92%	100%		1
Atlantic	Egg Harbor Twp	81%	98%	98%	100%	100%	1	
Atlantic	Linwood	88%	100%	95%	96%	98%		1
Bergen	Hackensack	82%	100%	98%	100%	100%	1	
Bergen	Lyndhurst	87%	84%	98%	100%	100%	1	
Bergen	Moonachie	85%	100%	100%	100%	100%	1	
Bergen	Palisades Park	80%	86%	100%	100%	100%	1	
Burlington	Chesterfield Twp	80%	100%	100%	91%	100%		1
Burlington	Riverton	88%	100%	100%	100%	100%		1
Burlington	Southampton Twp	87%	92%	100%	100%	100%		1
Burlington	Westampton	82%	100%	94%	93%	100%		1
Camden	Barrington	82%	88%	84%	85%	100%	1	
Camden	Haddon Twp	84%	89%	100%	91%	85%		1
Camden	Waterford	83%	100%	100%	100%	100%	1	
Cape May	Middle Twp	82%	100%	100%	100%	100%	1	
Monmouth	Colts Neck Twp	88%	96%	100%	100%	100%		1
Monmouth	Eatontown	83%	100%	100%	97%	97%		1
Monmouth	Highlands	83%	100%	100%	100%	100%		1
Monmouth	Matawan-Aberdeen Reg.	81%	96%	87%	97%	100%		1
Monmouth	Ocean Twp	84%	100%	100%	100%	100%		1
Passaic	Lakeland Reg.	81%	96%	100%	100%	95%		1
Somerset	Manville	82%	100%	100%	100%	90%		1
Somerset	Somerset Co. Voc.	86%	94%	100%	90%	95%		1
Somerset	Somerset Hills Regional	89%	100%	95%	91%	85%		1
Somerset	Somerville	85%	100%	100%	100%	95%		1
Union	Garwood	81%	96%	92%	94%	98%		1
Union	Kenilworth	81%	100%	100%	98%	93%		1
Union	Scotch Plains-Fanwood	90%	96%	100%	100%	100%		1
Union	Union Co. Voc.	97%	96%	97%	100%	97%		1
Union	Winfield	81%	100%	97%	95%	100%		1
Count							8	22

DISTRICTS NOT CERTIFIED								
County	District	District Performance Review (DPR) Areas					Interim Review	Full Review
		Instruction & Program	Fiscal Management	Governance	Operations	Personnel		
Atlantic	Egg Harbor City	41%	100%	100%	100%	100%	1	
Atlantic	Estell Manor	51%	94%	100%	90%	100%	1	
Atlantic	Galloway Twp	79%	100%	100%	95%	98%		1
Atlantic	Hamilton Twp	79%	100%	100%	100%	100%	1	
Atlantic	Port Republic	54%	100%	100%	100%	100%	1	
Burlington	Eastampton Twp	73%	100%	100%	100%	100%		1
Burlington	Hainesport Twp	77%	100%	95%	97%	97%		1
Camden	Bellmawr	77%	100%	100%	100%	100%	1	
Camden	Gloucester Twp	73%	94%	84%	100%	100%	1	
Camden	Lindenwold	75%	90%	100%	100%	100%	1	
Camden	Merchantville	54%	95%	100%	75%	94%		1
Camden	Winslow Twp	73%	100%	100%	100%	100%	1	
Camden	Woodlynne	43%	100%	100%	100%	100%	1	
Cape May	Lower Cape May Regional	67%	100%	100%	100%	100%	1	
Cape May	Wildwood	75%	100%	100%	100%	100%	1	
Cumberland	Commercial Twp	45%	92%	78%	80%	80%	1	
Cumberland	Downe Twp	54%	86%	83%	100%	100%		1
Cumberland	Fairfield Twp	52%	88%	84%	80%	86%	1	
Cumberland	Millville	75%	94%	100%	95%	97%		1
Monmouth	Freehold Reg.	79%	100%	100%	100%	100%		1
Monmouth	Henry Hudson Reg HS	69%	100%	100%	100%	100%		1
Monmouth	Manasquan	76%	100%	92%	100%	90%		1
Monmouth	Shore Reg. HS	70%	100%	92%	100%	100%		1
Ocean	Lakehurst	73%	100%	100%	95%	100%	1	
Ocean	Seaside Heights	53%	90%	100%	100%	100%	1	

Count	15	10
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Total Count	23	32
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Activity following the May 1, 2019 Board Meeting

The district score is 28 points lower than the initial placement score in April 2017. The district scored 29 out of 60 points in student achievement (indicators 1-7) and 40 out of 40 points in curriculum and policy.

The district score is 19 points lower than the initial score in March 2017. The district scored 39 out of 60 points in student achievement (Indicators 1-7) and 40 out of 40 points in curriculum and policy.

The district scored 39 out of 60 points in student achievement (indicators 1-7) and 40 out of 40 points in curriculum and policy.

The district score is 2 points higher than the initial placement score in April 2018. The district scored 39 out of 60 points in student achievement (indicators 1-7) and 40 out of 40 points in curriculum and policy.

The district score is 24 points lower than the initial placement score in April 2018. The district scored 48 out of 60 points in student achievement (Indicators 1-7) and 40 out of 40 points in curriculum and policy (Indicators 8-16).

The district scored 33 out of 60 points in student achievement (Indicators 1-7) and 40 out of 40 points in curriculum and policy (Indicators 8-16).

The district score 37 out of 60 points in student achievement (Indicators 1-7) and 40 out of 40 points in curriculum and policy (Indicators 8-16).

The district score is 12 points higher than the initial placement score in June 2018. The district scored 41 out of 60 points for student achievement (Indicators 1-7) and 40 out of 40 points in curriculum and policy (Indicators 8-16).

The district score is 25 points higher than the April 2018 initial score. The district scored 41 out of 60 points in student achievement (Indicators 1-7) and 40 out of 40 points in curriculum and policy (Indicators 8-16).

This score is 17 points higher than the June 2017 initial score. The district scored 35 out of 60 points in student achievement (Indicators 1-7) and 40 out of 40 points in curriculum and policy (Indicators 8-16).

In Instruction and Program the district scored 38 out of 60 points for student achievement (Indicators 1-7) and 16 out of 40 points for Curriculum and Policy (Indicators 8-16).

The district score is 1 point lower than the initial placement score in July 2017. The district scored 41 out of 60 points for student achievement (Indicators 1-7) and 40 out of 40 points in curriculum and policy (Indicators 8-16).

The district score is 9 points higher than the September 2017 score. The district scored 31 out of 60 points for student achievement (Indicators 1-7) and 40 out of 40 points in curriculum and policy (Indicators 8-16).

The district scored 39 out of 60 points for student achievement (Indicators 1-7) and 28 out of 40 points for Curriculum and Policy (Indicators 8-16). The district scored 35 out of 60 points for student achievement (Indicators 1-7) and 40 out of 40 points for Curriculum and Policy.

The district score is 5 points higher than the initial placement score in June 2018. The district scored 29 out of 60 points in student achievement (Indicators 1-7) and 40 out of 40 points in curriculum and policy (Indicators 8-16).

The district scored 34.4 out of 60 points for student achievement and 20 out of 40 points for Curriculum and Policy. The curricula are not fully aligned with the standards.

The district scored 32 points lower in Instruction and Program, 14 points higher in Fiscal Management, 46 points higher in Governance, and 16 points higher in Instruction and Program.

The district scored 35 of 60 points in student achievement (Indicators 1-7) and 40 out of 40 points in curriculum and policy.

The district scored 39 out of 60 points for student achievement (indicators 1- 7) and 40 out of 40 points for curriculum and policy (indicators 8-16).

The district scored 29 out of 60 points for student achievement (indicators 1- 7) and 40 out of 40 points for curriculum and policy (indicators 8-16)

District scored 46 out of 60 points for student achievement (indicators I- 7) and 30 out of 40 points for curriculum and policy (indicators 8-16). The district scored 38 out of 60 points for student achievement (indicators 1-7) and 32 out of 40 points for curriculum and policy (Indicators 8-16). The district scored 33 out of 60 points for student achievement (Indicators 1-7) and 40 out of 40 points in curriculum and policy (Indicators 8-16).

The district score is 1 point higher than the initial October 2017 placement score. The district scored 33 out of 60 points in student achievement because of the low score in Instruction and Program.

The district score is 21 points lower than the February 2018 score. The district did not meet progress for indicators 4 and 5 and did not have required data for indicators 6 and 7.

icators 1-7) and 6 out of 40 points in curriculum and policy because student assessment information presented to the board did not report subgroups ar

icators 1-7) and 36 out of 40 points for Curriculum and Policy (Indicators 8-16). The Social Studies Curriculum is currently not fully aligned with NJ
and 32 of 40 points in curriculum and policy due to assessment data and missing required components in Comprehensive Health and PE and Visual an

Policy (Indicators 8-16). Curricula is not fully aligned to the NJSLS (Indicators 8-11 and 13-14). In Operations the district scored 75 out of 100 points
itors 1-7) and 32 out of 40 points for Curriculum and Policy (Indicators 8-16). The World Language and Visual Performing Arts Curricula are not fully
id 12 out of 40 points for Curriculum and Policy (Indicators 8-16). The ELA, Science, Social Studies, Math, World Language, Comprehensive Health :
he Science, Comprehensive Health and Physical Education, and Visual and Performing Arts, curriculum(a) is/are not fully aligned to the NJSLS (Indi

s higher in Personnel than the June 2018 initial review. The districts scored 32 points out of 60 points in student achievement (Indicators 1-7) and 20 c

istrict did not present the statewide assessment data per N.J.A.C. 6A:8-4.3 (indicator 8) and the visual and performance arts curriculum is not aligned t

out of 40 points in curriculum and policy. Curricula in ELA, Mathematics, World Languages, Comprehensive Health and P.E. and Visual and Perform

ing Arts (Indicators 9, 10, 13, 14, and 15) are not aligned to NJSLS.